



## Pupil Personnel Services

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The following preschool and preschool disabled programs are provided to students who attend the John I. Dawes Early Learning Center and are eligible for special education and related services as identified in their Individualized Education Plan(IEP)

### **Preschool Program:**

Students ages three and four have the opportunity to participate in a preschool partial day program for 2 hours, 15 minutes a day for five days per week. Participation in this program is based on a raffle conducted typically in January-February. Preschool students benefit from a certified preschool teacher and certified special education teacher who focus on the Tools of the Mind curriculum. Preschool disabled students participate in this program and receive additional supports and services as identified in their IEP.

### **Preschool Disabled Programs:**

**Partial Day:** Preschool disabled students ages three-five participate in a preschool disabled program for 2 hours, 15 minutes a day for five days per week. The certified special education teacher implements the supports identified in the student's IEP as well as Tools of the Mind curriculum. The special education teacher is supported by an instructional assistant for classes with eight or less preschool disabled students and two instructional assistants for nine-twelve preschool disabled students. Related services are delivered as per the IEP.

**Full Day:** Preschool disabled students ages three-five participate in a program five hours a day for five days per week. The certified special education teacher implements the supports identified in the student's IEPs as well as Tools of the Mind curriculum. The special education teacher is supported by an instructional assistant based on the number of students in the classroom as well as IEP driven needs.

*Additional supports and services are provided to students as stated in their individualized education plans(IEP). The services can include but are not limited to the following:*

### **Related Services:**

Speech services for students who are eligible for speech based on N.J.A.C. 6A:14 -3.6. Services are determined by the IEP team and can be delivered in the therapy room or classroom; individually or in groups up to five students.

Occupational Therapy(OT) and physical therapy(PT) services are provided to eligible students who demonstrate an adverse educational or functional impact that impairs the student's ability to navigate the school environment. Eligibility is determined through evaluations performed by the OT or PT. Services are determined by the IEP team and can be delivered in the therapy room or classroom; individually or in groups up to five students.

Counseling services are provided by a certified social worker, psychologist or guidance counselor when the IEP team determines the student's behavior, emotional well-being, and/or social skills are impacting the educational or functional environment of the student. Sessions are delivered throughout the school day in a variety of settings as outlined by the student's IEP.

Transportation services are provided to eligible students when the IEP determines additional supports are necessary for the student to ride the school bus to and from school.

Nursing services are provided only "to the extent such services are designed to enable a child with a disability to receive a free, appropriate public education" NJAC 6A:143.9(a)8