



# CLARK MILLS SCHOOL

2017-2018

County: MONMOUTH  
 District: MANALAPAN-ENGLISHTOWN REG  
 Principal: MRS. ORLANDO  
 34 GORDONS CORNER ROAD  
 MANALAPAN, NJ 07726-3798  
<http://www.mersnj.us/cm>  
 (732)786-2720

Total students: **538**

- Economically Disadvantaged: **6.1%**
- Students with Disabilities: **16.0%**
- English Learners: **0.2%**
- Grades offered: **KG-05**
- Student to Teacher Ratio: **13:1**
- Teacher Average Experience (years): **11.9**

## School Highlights Reported by the District

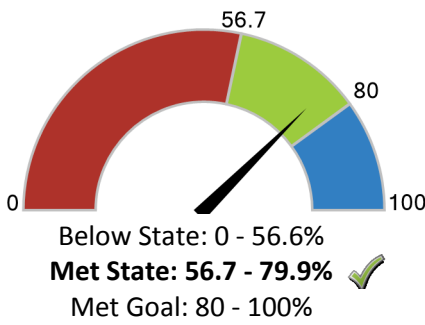
- Curriculum includes Balanced Literacy, Envision Math 2.0, and Units of Study Writers Workshop model.
- Technology, such as Smartboards, Chromebooks, Ipads are a variety of web-based programs are integrated into instruction.
- Media Makerspace allows students to create, tinker, build and design collaboratively with peers.

### How did students perform on assessments?

Students that met or exceeded expectations on statewide assessments

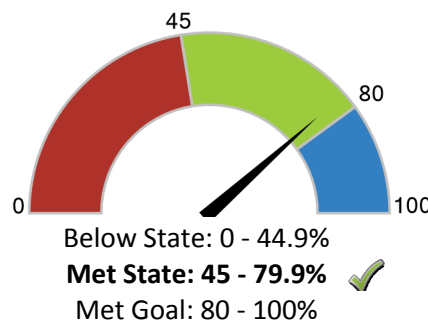
#### English Language Arts

**75.1%**



#### Math

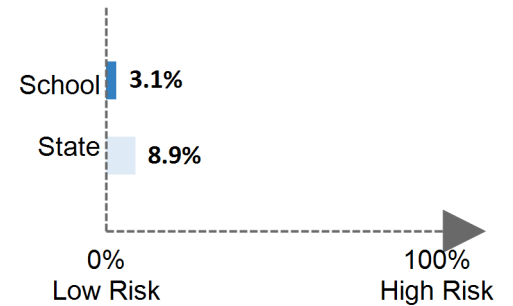
**76.9%**



### Are students at risk?

Students that were absent for 10% or more of days enrolled

#### Chronic Absenteeism



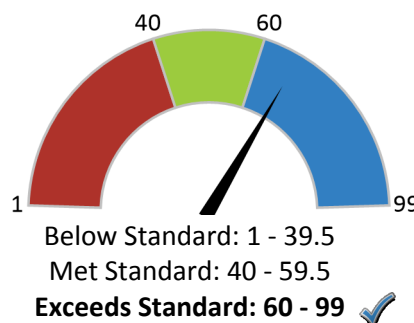
### How does student growth compare to other students?

#### Median Student Growth Percentile

Each student gets a **student growth percentile** from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past. If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile** is the percentile in the middle of that list.

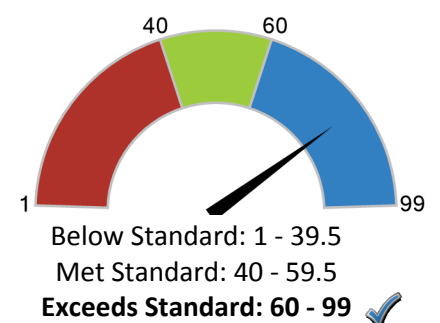
#### English Language Arts

**67**



#### Math

**80**



### How to use this report?

- 1 Learn More about this school by viewing the [detailed report](#).
- 2 Start Conversations with school community members and ask questions.
- 3 Engage with your school communities to identify where schools are doing well and where they can improve.