

Wemrock Brook School

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Dear Wildcat Family,

At Wemrock Brook School, we strive to instill a culture of kindness and good character throughout the building. We accomplish this goal in a multitude of ways. Each morning, students participate in a morning meeting in their classroom to help build classroom community. As a school, we build community through our Year of Kindness program. Students participate in spirit days and classroom activities focused on "choosing kind." Furthermore, students are encouraged to "ROAR" throughout the building. ROAR stands for Responsible, Organized, Accepting, and Respectful. When students demonstrate these expected behaviors, they are recognized by receiving a Wonderful Wildcat slip.

In addition, Wemrock Brook participates in a Student of the Month Initiative to focus on good character. By focusing on good character, it helps our students understand the importance of their words and actions. Our schedule is listed below. As such, the school focuses on one character trait monthly, and one student is chosen from each class who exemplifies that trait. At the end of the month, each class nominates and votes for the student that has done the best job exemplifying this trait. In celebration of that child, he/she is invited to a Student of the Month Celebration in the Cafeteria. With the assistance of the PTA, students participate in a craft and receive a certificate to signify their accomplishments.

As a school, we understand the importance of being a role model for our students. We believe that our entire community serves as the most effective role model for "choosing kind" and teaching these character traits. We ask that you continue to support our efforts by discussing these traits at home and celebrating when you notice an individual demonstrating great character!

Month	Characteristic
September	Responsibility
October	Respect
November	Citizenship
December	Cooperation
January	Fairness
February	Caring
March	Courage
April	Trustworthy/Honest
May	Perseverance
June	Self-Control

Sincerely, Dr. Rebecca Seery