

Close Printer Friendly

Applicant:	25 2920 MANALAPAN- ENGLISHTOWN REGIONAL - Monmouth American Rescue Plan -	Application Sections
Application: Cycle:	ESSE - 00- Original Application	<div style="border: 1px solid black; padding: 2px;">American Rescue Plan Consolidated</div> <div style="text-align: right; margin-top: 10px;">Printer-Friendly</div>
	Project Period:	
	3/13/2020 - 9/30/2024	

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The funds will allow us to implement CDC recommendations such as three feet social distancing in classrooms, providing PPE, contact tracing efforts, testing and screening efforts, air filtration and HVAC/electrical upgrades related to and supporting proper air filtration and air flow, and cleaning and sanitizing protocols.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Smaller class sizes allows for more individual interventions to meet students needs; curricular and instructional resources are necessary to implement rigorous and supportive programs that effectively meet learning goals and objective and they are necessary to support targeted, individualized instructional needs of students; and extended learning opportunities such as beyond the school day programming and summer programming will help accommodated learning loss and accelerated learning needs. A specialized summer school bridge program will support the transition of middle school students impacted by COVID using the specialized bridge program.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

We will purchase technology/software and upgrade our existing technology to able to effectively implement technology based instructional strategies.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including

students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

[We will review benchmark data and compare student progress to previous years.](#)

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

[The plan was sent home to all parents and guardians, placed on the district website, and discussed at a Board of Education meeting.](#)